## **TEMPLATE FOR COURSE SPECIFICATION**

#### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### **COURSE SPECIFICATION – analytical chemistry – first year**

This course covers all details of Quantitative and volumetric analysis of all kinds. It discusses all experiments required to test All kinds of titration

1. Teaching Institution	Al-Ayen University/Petroleum Engineering College				
2. University Department/Centre	Petroleum Engineering				
3. Course title/code	analytical chemistry				
4. Modes of Attendance offered	classes+ Practical at the Lab				
5. Semester/Year	First semester/ 2022-2023				
6. Number of hours tuition (total)	4 hours (2 theoretical +2 practical )hours				
7. Date of production/revision of this specification 9 / 10 / 2022					
8. Aims of the Course :: This course aims to introduce the first-stage student to the					
definition of analytical chemistry and its sections of quantitative and qualitative					
analysis as well as the sections of quantitative analysis and to explain the					
experiments related to this part of the types of chemical analyzes and their					
benefits					

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1. Developing the skill of conducting experiments, extracting results, presenting them in the form of Mathematical calculations,

A2. Encourage teamwork in the laboratory work environment in the form of groups

A3. Develop a spirit of creativity in the method of conducting experiments A4.

B. The skills goals special to the course.

B1. Contributing in new ideas creation for development devices used in experiments B2. Experience of manufacturing devices that simulate the work of approved standard devices

Teaching and Learning Methods

1-lectures

2- Completing experiments in laboratories

3- Scientific discussions and dialogues and asking questions

4- Completing tasks by student work teams in the laboratory

5-Discuss laboratory test reports

Assessment methods

• Monthly exams

daily exams

• Homework

• Evaluating the performance in the laboratory and evaluating the percentage of completion of laboratory tasks

C. Affective and value goals

C1. Develop students' ability to conduct reliable experiments with results for institutions and companies C2.Introducing the idea of scientific research and conducting postgraduate projects based on equipment in

the laboratory

Teaching and Learning Methods

1-lectures

2- Completing experiments in laboratories

3- Scientific discussions and dialogues and asking questions

4- Completing tasks by student work teams in the laboratory

5-Discuss laboratory test reports

Assessment methods

# D. General and rehabilitative transferred skills(other skills relevant to employability and personal development) D1. Monthly exams D2. Homeworks

- D3. Final exam
- D4.

### 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2+2lab	Chemical analysis	Definition of chemical analysis and its divisions	Presentation + dialogue and discussion	Homework + report
2	2+2lab	Quantitativ e analysis applications	Analysis of liquid samples	Presentation + dialogue and discussion	Homework + report
3	2+2lab	Quantitativ e analysis	volumetric analysis	Presentation + dialogue and discussion	Homework + report
_4	2+2lab	Acidity and basicity function	Strong acids and bases	Presentation + dialogue and discussion	exam
5	2+2lab	Acidity and basicity function	Weak acids and bases	Presentation + dialogue and discussion	Homework + report
6	2+2lab	Back titration	dissociation constants	Presentation + dialogue and discussion	Homework + report
7	2+2lab	titration	Volumetric analysis	Presentation + dialogue and discussion	Homework + report
8	2+2lab	Acid-base titration	Preparation and Standardization of an Acid and base	Presentation + dialogue and discussion	exam
9	2+2lab	Acid-base titration	Determination of the normality of 0.1N NaOH solution	Presentation + dialogue and discussion	Homework + report
10	2+2lab	Acid-base titration	Determination of Acetic Acid Content of Vinegar	Presentation + dialogue and discussion	Homework + report
11	2+2lab	Oxidation- Reduction Titrations	Standardization of potassium permanganate KMnO4	Presentation + dialogue and discussion	Homework + report
12	2+2lab	Precipitati on titrations	Determination of Chloride by the Mohr Method	Presentation + dialogue and discussion	Homework + report

13Complex metric Titration	Determination of total hardness in tap water	Presentation + dialogue and discussion	Final Exam
----------------------------------	--	--	------------

11. Infrastructure	
1. Books Required reading:	(Analytical chemisteryskoog)
2. Main references (sources)	(Gary D. Christion, Purnendu K. Dasgupta ,"Analytical Chemistry ", Wiley, seventh edition, (2014)
3-Recommended books and references (scientific journals, reports	( Najib Al-Sabea, " Practical analytical chemistry " university of Baghdad,(2011)
B-Electronic references, Internet sites	F. P. Treadwell, "Analytical Chemistry", Polytechnic Institute of Zurich, (1903)

12. The development of the curriculum plan
Using the published research from ASTM accredited international institutes
Access to research related to the development and modification of devices, methods of use and all updated options

