

## Overall report

The specialist committee of Al Ayen University has studied the University's recent progress and future plans against all SDGs reported in THE Impact Rankings methodology 2022 as follow:

- No poverty (SDG1): Financial aids has been submitted to tens of students from low income families. Also, the cooperation with Al-Ayn Social Care Foundation charity, which has been registered as an NGO in Iraq since 2006 and has an international activity, resulted in financial aids from the University to tens of students to complete their degrees at the University. This included men and women without any discrimination.
- Zero hunger (SDG2): Financial aids are provided to several students each year. In addition, the University has a plan to support the food provided in the campus as a part of the inherent University's policy to support the low income students.
- Good health and well-being (SDG3): The cooperation with local and international institutions is ongoing to tackle radiation pollution in Dhi Qar governorate and provide best health services to the wider community. The expected number of health graduates next year is more than 90%.
- Quality education (SDG4): The University is continuously providing the laboratories with most modern requirements. On the other hand, the number of graduates/expected graduates is promising which has skilled academic intellectual qualifications at all University's sectors.
- Gender equality (SDG5): The University is always following up the status students; applications, enrolments, academic progressing, and obtaining a degree without any discrimination between genders.
- Clean water and sanitation (SDG6): A future research plan has been put by a number of academic staff in the University to study the impact of adequate water supply, sanitation, and hygiene on the human life, agriculture, aquaculture in Dhi Qar governorate.
- Affordable and clean energy (SDG7): A research plan has been studying by the University to find out clean energy alternatives such as solar energy which can reduce the CO2 emissions and then its impact on climate change.
- Decent work and economic growth (SDG8): The University provides a good wages rates with intensives and continuously increases the number of job opportunities inside the University without any discrimination between genders.
- Industry, innovation, and infrastructure (SDG9): The University is ongoing to improve its infrastructure in health sector by building a modern hospital which will benefit from the skills gained by the University's graduates in its relevant institutions. The collaboration with SPE international organization of oil and gas is also in progress which has resulted in establishing an engineering Student Chapter in the University.
- Reduced inequalities (SDG10): There is a wide turnout each year from both men and women to start their degrees at the University. The University in turn has no discrimination between genders, instead it is encouraging women to effectively involve in the campus life as students as well as academic staff and employees.
- Sustainable cities and communities (SDG11): The University is providing public access to its facilities; building and libraries. In addition, mentorship by the University, to those asked it, is always welcomed to improve the quality of city services as well as life conditions.
- Responsible consumption and production (SDG12): The University is following up with high attention the ethical food sources provided in the University. The food waste and hazardous materials are also under our consideration.
- Climate action (SDG13): A research plan has been put to track and measure the low carbon energy used across the university which is expected to be very limited. However, this can help other institutions to benefit from the University's study to track and tackle the carbon emission across the city.
- Life below water (SDG14): In a collaboration with other local institutions, the University is planning to offer educational programs to increase the community awareness about the

management/conservation of water (including irrigation), fisheries (including destructive fishing practices), aquaculture, and tourism.

- Life on land (SDG15): The University is interested to provide a research plan about sustainable use of land and sustainably farmed food on campus. In addition, evaluating the exciting ecosystems will be involved in the aforementioned research plan.
- Peace, justice, and strong institutions (SDG16): The University is interested to enshrining the concepts of peace, justice, and the important of establishment of strong institutions among our students. Thus, an active student union is essential. This requires regular elections and complying with all relevant instructions/rules from the Ministry of Higher Education and Scientific Research in Iraq.
- Partnerships for the goals (SDG17): The University has conducted several partnerships with local and international institutions and organizations to collaborate about poverty, health, and educational goals. This implies, some not all, Al-Ayn Social Care Foundation charity, which has been registered as an NGO in Iraq since 2006 and has an international activity, SPE international organization for oil and gas, and Dhi Qar health directorate. The expanding of coordination with more institutions is essential to accelerate the achievements for best SDG practices.

Finally, the committee would like to thank the University's council, staff, and students for their collaboration in providing the relevant information and facilities which made the committee's work easy and joyful.

Thank you all

The Committee